Library and Information Center

Report on User Awareness Programme

A specialised User Awareness Programme titled “Effective use of electronic resources empowers faculty to teach smarter, research deeper, and innovate continuously” was conducted on 14 February 2026 for faculty members from 10:00 AM to 11:00 AM at the Library Video Conference Room, Amar Jawan Block.

The programme commenced with an introductory address by Dr. Anitha S Rai, Director of Library and Alumni Relations. She emphasised the library's commitment to providing resourceful digital content and the importance of faculty leveraging these subscriptions for institutional growth and academic excellence.

The core session was conducted by Ms. Namrata Pai, who provided a comprehensive walkthrough of the institution's subscribed E-Resources. The following categories were detailed:

E-Journals

Faculty were guided on how to access high-impact journals and global publications, which included the following.

Elsevier, Springer Nature, Taylor & Francis, Emerald, EBSCO, IEEE, Magzter.

E-Books

Cambridge University Press, New Age International, Cengage Learning**,** Springer Nature, Elsevier, and BSP**,** Packt, Edsol Informatics**,** and Quicklrn.

Remote Access Platform

MAP System

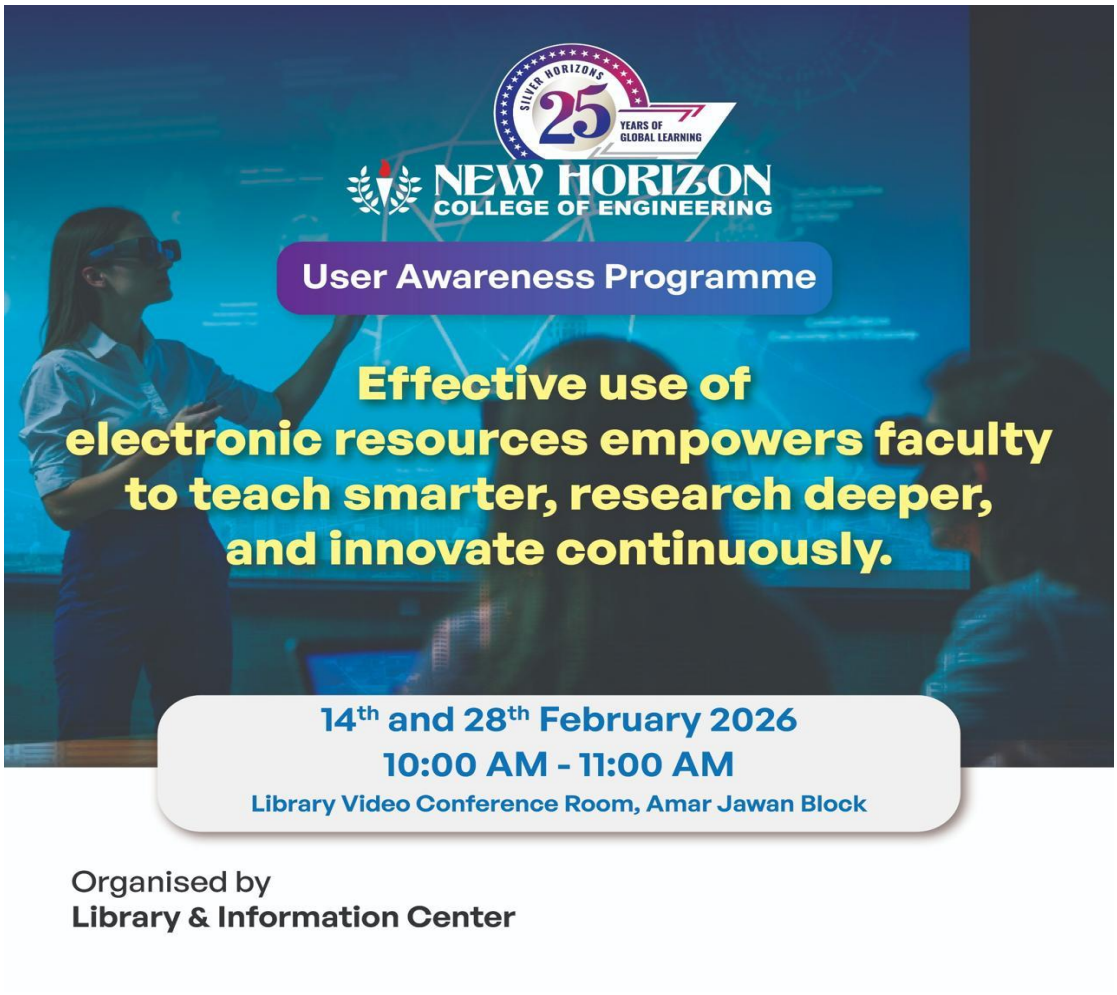
Specialised Learning Platform

Language Lab: Quicklrn Language Communication Lab

Video Courses: IEEE Blended e-Learning Platform, PAT Technology.

Conclusion

The session was highly interactive and engaging, with active participation from the faculty throughout. Participants shared that the discussion effectively clarified and demystified the access protocols for several premium databases, especially those that require specific staff-assisted logins or institutional authentication procedures. The step-by-step demonstrations, practical examples, and open Q&A segment helped address common challenges and misconceptions, thereby enhancing the faculty's confidence in independently navigating and utilising these resources for academic and research purposes. Overall, the session contributed meaningfully to improving awareness, accessibility, and efficient use of the institution's subscribed digital databases.



E – RESOURCES